

CODE OF CONDUCT

Spring Creek Values

Our Code of Conduct, and our use of it, are to be filtered through these four values:
Team, Trust, Integrity, Purposeful Growth

Statement of Purpose

At École Spring Creek Community School, we view the pursuit of appropriate conduct as the shared activity of students, parents, staff members and the community. The primary objective of the Code of Conduct is to enable both staff and students to meet their needs in a way that not only works for them, but also respects the needs of others and addresses prohibited grounds of discrimination as set out in the B.C. Human Rights Code.

Conduct Expectations

The Code of Conduct outlines general expectations for behaviour. The following lists describe both acceptable and unacceptable behaviours. Any breach of the Code of Conduct will result in disciplinary action as per school and Board policy. Students may be disciplined for violations which may occur going to and from school, off school property, such as, on school buses, field trips, during evenings and weekends, or any circumstances where engaging in the activity will have an impact on the school environment, such as cyber-bullying.

Acceptable Conduct includes:

1. Treating and respecting self, others, and the school with dignity and consideration regardless of differences.
2. Acting in a positive, honest and straightforward manner.
3. Promoting well-being in our school.
4. Putting our personal best effort into our work and all other school activities.
5. Striving for excellence in all school endeavours.
6. Following classroom, school and district rules.
7. Eat only in classrooms.
8. Compliance with the school's attendance expectations

Unacceptable Conduct includes (Behaviors cited are examples only and not an all-inclusive list.):

1. Abuse: physical, sexual, verbal, or psychological, including; fighting, bullying, harassing, threatening, intimidating, extorting, or showing intolerance on the basis of an individual's or a group's race, colour, ancestry, place of origin, religion, marital status, family status, age, physical or mental disability, sex, sexual orientation or gender identity and expression, dress, or other perceived differences. This includes

whether or not the abuse occurs in person, via cell phone, the internet, or any other wireless communication.

2. Defiance of authority: use of profanity, confrontational behaviour, or lying when dealing with teachers or other school employees.
3. Plagiarism: engaging or assisting in any form of cheating on tests, assignments, or projects.
4. The publication, issuance, or display of any statement, publication, notice, sign, symbol, emblem or other representation that indicates discrimination or an intention to discriminate against a person or group or class of persons to hatred or contempt because of any of the grounds listed above. This includes the following examples: graffiti, student publications, notebooks, cyber-bullying, blogs, websites, texting or other communication methods.
5. Theft, the act of stealing; the wrongful taking and carrying away of the personal goods or property of another
6. Possession of weapons, including any object meant to simulate the appearance of a weapon. Firecrackers or other fireworks are included.
7. Possession of, use of, or being under the influence of prohibited drugs, (including alcohol and tobacco), on school property, or at a school activity. Possession of drug paraphernalia.
8. Truancy or excessive tardiness.
9. Vandalism: includes any willful damage to personal, school, or private property.
10. Disruption of classroom learning or official school functions.
11. Intrusion into other schools: visiting during the school day without permission, disrupting the learning environment and/or the safety of others.
12. Reckless operation of vehicles including bicycles, rollerblades and skateboards, or cars on school property.
13. Dress which is deemed inappropriate because it detracts from the learning environment. This includes clothing with drug/alcohol logos or of a suggestive/racist nature.

Consequences are restorative in nature rather than punitive and may include one or more of the following taking into account students' age, maturity, and special needs.

1. Warnings
2. Time-outs
3. Restitution
4. Restricted privileges
5. Parent Conference
6. Payment, Community hours
7. Restorative Justice
8. RCMP notification
9. Suspension
10. Board Suspension

Notification/Advisement of other parties:

School officials have a responsibility to advise other parties of serious breaches in codes of conduct. Individuals and/or agencies that may need to be informed include: a student's parents, the parents of other students who were involved, school district officials, the police or other agencies where the law requires, or the parents of all students in the school when the school community needs to be reassured that a serious situation is being addressed.

Retaliation Prevention

École Spring Creek Community School will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct. Students and parents are encouraged to inform school authorities of safety concerns.